





# Pre-Lab Assignment (do this section on your own):

Choose ONE common electronic item such as a *cell phone, tv, iPad, iPod, laptop, gaming console, etc.* Using the internet and your knowledge, write down 10 "parts" of this object and research what elements and minerals may have been used to produce this part. The first one is done for you as an example.

Part	Element/Material it comes	Parian/Country who we this
Fait	from	Region/Country where this material is commonly mined
Plastic Coating surrounding the electronic device	Petroleum (aka Oil or Crude Oil)	Middle Eastern countries such as Saudi Arabia, UAE, Iraq and Iran; Also Venezuela and Russia

				T
Next, look up information	on on the	Surface Mining C	ontrol & Recla	mation Act:
What "material" does this law apply to?	5			
What does the term "reclamation" mean?				
What are the two mai program or ideas under the law?	COMMON DESCRIPTION OF THE PERSON OF THE PERS			
What year was this la passed?	w			
Important Definitions (w	e will do	the rest of the lab	together):	
Ore	Low Grade High Grad			
Overburden				
Gangue				
Tailings				

Surface Mining	
Subsurface Mining	
Reclamation	

#### The Lab:

Today, you will become coal miners...well, sort of!!! Your mining company will be purchasing a plot of land (aka the cookie) and you will be mining the ore, such as coal, (aka the chocolate chips) from this land!

### Procedure:

- 1. Purchase your land and mining equipment.
- 2. Find the mass of your cookie and record
- 3. Place your cookie on a sheet the "mining grid area" and trace the outline. You get to decide where exactly you want to place your cookie.
  - \*Count up the total number of squares covered by your cookie.
  - \*Make a note of the ecosystems that your mining is impacting
- 4. Start your timer and begin mining. You may not touch the cookie with your hands during mining operations- you must use the mining equipment. YOU CANNOT TURN OVER YOUR COOKIE!!!
  - 5. When finished, bring your chips to be massed.
  - 6. Now outline the area in which there are cookie crumbs. Count up these squares
  - 7. Begin the reclamation of your land.
  - 8. Have your land inspected by the EPA.

## Costs and Payments:

Store Brand Cookie: \$3.00 Chips Ahoy: \$5.00 Chip's Deluxe: \$7.00 Soft Batch: \$10.00 Flat Toothpick: \$2.00

Round Toothpick: \$5.00 Paperclip: \$6.00

\*\*\*Double rental fee charged for broken equipment\*\*\*

Mining Operation Cost: \$2.00/minute Reclamation Cost: \$2.00/minute

EPA Charge: \$1.00/square of overburden outside of original lines

Chips: \$10.00/gram Impure Chips: \$5.00/gram

#### Mining Data Sheet

Item	Cost/Number
Name of Cookie:	Price: \$
Size of Cookie (# squares on graph paper)	
What ecosystems will be affected?	
Mass of Cookie	g
Mass of Chips	g
Rental of flat toothpick	x \$2 =
Rental of Round toothpick	x \$5=

Rental of paperclip	x \$6=
Broken Equipment Charge	
Mining & Reclamation Time	minutes x \$2/minute=
Total Cost of Mining	
Income from chip sales	grams x \$10/gram=
Profit (Chips-Mining Costs)	
Reclamation Costs	extra squares x \$1/square=
Profit after reclamation	

Was the coal (aka chips) evenly distributed throughout the mine (aka cookie)? Is this a good model for a real mine?

Did you leave any coal behind? Why?

Did you change your mining technique because you knew the land had to be reclamated? Does reclamation make mining more expensive?

What changes in your mining technique would have made your mining more profitable?

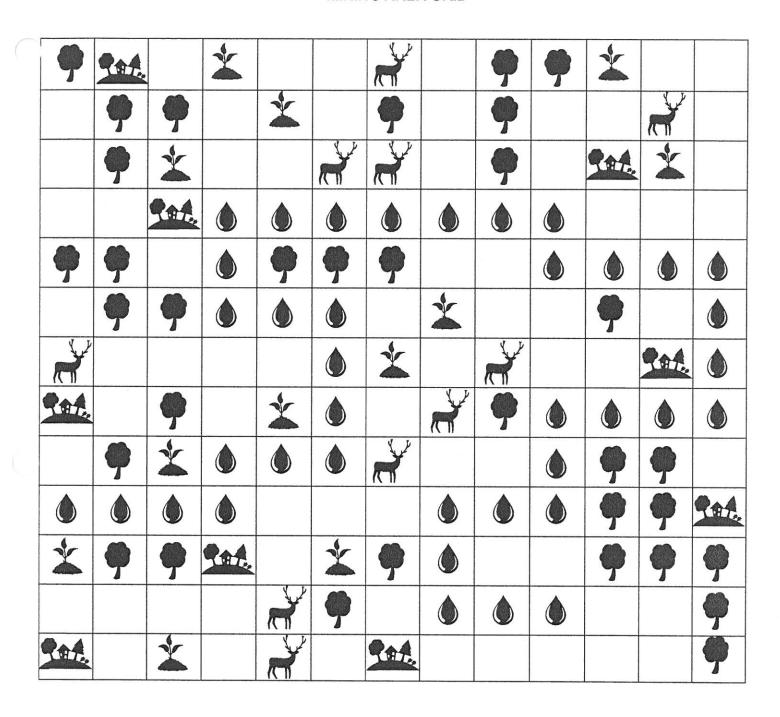
Were you able to restore your land? Why or why not?

# MINING FOR CHOCOLATE STUDENT WORKSHEET

Na	me:		Da	e:		
All	of the items listed bel	low are made o	of minerals mined	from the groun	nd. In the blank to th	ie
lef	t of the items listed, w	rite the letter of	the element fror	n which these	tems were made.	
Th	e elements are listed	at the bottom o	of the page.			
1.	Soup cans					
2.	Matches, gu	unpowder, rubb	er			
3.	Watches, radios, televisions, radar instruments					
4.	Pencil					
5.	5 Bricks, pottery, tennis courts					
6.	Pennies, stereo wire, brass instruments					
7.	Wedding band, first-place medal, nuggets					
8.	Soda pop cans, foil wrap, baseball bats, house siding					
9.	Horseshoe, hammer, steel products (cars, eating utensils, swords)					
10.	Food seasoning and preserver					
11.	Plastics, heating fuel, gasoline, vinyl, synthetic fabrics					
12.	2 Old five-cent coins, paper clips					
13.	Baby powder, crayons, soap					
14.	1 Jewelry, drill bits					
15.	5 Charcoal, tar					
16.	Pipes, old pa	aint, X-ray shie	elds			
17.	Flatware (fo	rks, knives, sp	oons), jewelry, se	cond-place me	edal	
Α.	Gold	E. Tin	I. Silver	M. Quartz		
	Aluminum	F. Talc	J. Coal	N. Copper		
	Oil (Petroleum)		K. Salt	O. Iron		
	Clay	H. Nickel	L. Sulfur	P. Graphit	е	
	·			Q. Diamon		

Unit 6 | People and Resource Use Activity: Mining for Chocolate Student Worksheet

## MINING AREA GRID



# **Natural Attributes:**





Deer habitat

Rich top soil



Water



Unit 6 | People and Resource Use Activity: Mining for Chocolate Mining Area Grid